

## Caroline Haslett Primary School

PSHE	Year 1	Joining in and joining up
<b>Knowledge - what I already know</b>	<b>Vocabulary</b>	
<ul style="list-style-type: none"> <li>• To know rules of the classroom</li> <li>• To know some right and wrong actions</li> <li>• To know what some living things need</li> <li>• To know that some people look after animals</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Eye contact</b> - To look directly into someone else's eyes</li> <li>• <b>Body language</b> - Movements &amp; posture of the body to show feelings</li> <li>• <b>Cooperation</b> - To work together</li> <li>• <b>Opinion</b> - Your own belief or view on something that's important</li> <li>• <b>Conflict</b> - When you disagree with someone or argue</li> <li>• <b>Voting</b> - When you choose someone/something who is better</li> <li>• <b>Decision</b> - To choose which choice is best to make</li> <li>• <b>Choices</b> - When there are two or more possibilities to choose from</li> <li>• <b>Advantage</b> - When something works in your favour</li> <li>• <b>Disadvantage</b> - When something doesn't work in your favour</li> <li>• <b>Shelter</b> - Something that is safe and dry to stay in</li> <li>• <b>Responsibility</b> - When you have an important job</li> <li>• <b>Respect</b> - To admire someone for their achievements and abilities</li> <li>• <b>Volunteer</b> - To choose to help something without receiving anything back</li> <li>• <b>Welfare</b> - The health and happiness of a person</li> <li>• <b>Cruelty</b> - very unkind behaviour that could harm physically and mentally</li> </ul>	
<b>Knowledge - what I will know by the end of this unit</b>		
<ul style="list-style-type: none"> <li>• To listen effectively</li> <li>• To express opinions</li> <li>• To know right and wrong and make choices</li> <li>• To know what living things need</li> <li>• To develop a sense of responsibility</li> <li>• To understand that people look after animals as a job</li> </ul>		
<b>Activities</b>		
<ul style="list-style-type: none"> <li>• Role play good and bad listening and then create a poster about what makes a good listener.</li> <li>• Talk about things that could be improved in the school, discuss how it is ok to agree or disagree. Agree on an issue that they'd like to feedback to the school council.</li> <li>• Set up stations of healthy and unhealthy choices and discuss why it might be the right or wrong choice to choose.</li> <li>• What do we need to stay happy and healthy, compare between humans and animals, and make a list of needs.</li> <li>• Describe what we have to do to look after our pets.</li> <li>• Discuss why people volunteer to look after animals (WWF, RSPCA) What work do they do? Role play interviews with families who want a pet, how to do choose the right family for a pet?</li> </ul>		
<b>Skills</b>		
<ul style="list-style-type: none"> <li>• Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues</li> <li>• Agree to follow rules for group and classroom and understand how rules help them.</li> <li>• Recognise the choices they make and recognise the difference between right and wrong.</li> <li>• Recognise the effect of their behaviour on other people and cooperate with others.</li> </ul>		