



**Caroline Haslett Primary School - Music**

<b>Unit 2</b> <b>Music Style: Reggae</b>	<b>Year 1</b>	<b>Rhythm in the way we walk and Banana rap.</b>
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<b>Knowledge – What I will know at the end of the unit.</b>	<b>Vocabulary</b>
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**Sing:** To know how to confidently sing or rap songs from memory.  
**Play:** To know the names of some of the instruments they are playing.  
**Improvise:** To know that improvisation is about making up your own tunes on the spot.  
**Compose:** To know that composing is like writing a story with music.  
**Perform:** To know that a performance is sharing music with other people, called an audience



- **Bass** – The low sounds in music.
- **Guitar**  

- **Keyboard**  

- **Melody** – a group of notes played one after the other.
- **Perform** – sing and play instruments for others to hear.
- **Percussion** – Instruments played by hitting or shaking them.
- **Pitch** – how high or low a sound is.
- **Pulse** – the heartbeat or steady beat of a song/piece of music.
- **Rap** – speaking in time to the music.
- **Rhythm** – the mix of long and short sounds to make patterns.

**Activities**

- **Find the pulse!**
  - March and find the pulse
  - Be a monkey finding the pulse
  - Be an elephant finding the pulse
- **Clapping Rhythms**
  - Copy and clap back rhythm
  - Clap the rhythm of your name
- **Singing**
  - Rap and sing the songs.
- **Perform**
  - A class performance – with rapping and singing.

- **Saxophone**  

- **Singers** – People who use their voices to create melodies.
- **Trumpet**

**Skills**

- **Sing:** Make different types of sounds with your voice – Rap or say words in rhythm.
- **Play:** Listen to and follow musical instructions from a leader.
- **Improvise:** Listen and clap back, then listen and clap your own answer (rhythms of words).
- **Compose:** Create a simple melody using one or two notes.
- **Perform:** Add your ideas to a performance.

Through the year, knowledge and skills are built on and practised to consolidate and improve.