

Caroline Haslett Primary School		
PSHE	Year 1	We're all stars!
Knowledge - what I already know		Vocabulary
<ul style="list-style-type: none"> • Expectations of behaviour and attitude at Caroline Haslett School. 		
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> • Rules and expectations in my classroom. • I will know more about my classmates. • I will understand how to compromise and solve problems. • I will know how to look after my peers when they are upset. • I will know what makes a happy playtime. • I will be able to make choices. 		<ul style="list-style-type: none"> • Agree - to have the same view or opinion • Belong - be part of • Community - social group of any size in which the members are linked in some way. • Cooperate - work together to achieve a shared goal • Different - not alike in some way • Feelings - emotions we experience (sadness, happiness, excitement) • Charter - a set of rights and responsibilities agreed by all • Environment - the area that surrounds us • Compromise - to settle a disagreement together where each side gives up something to agree on a settlement • Peers - people like you, people around me • Choice - you have control about what you want to do
Activities		
<ul style="list-style-type: none"> • Create a class charter about expectations and rules in your classroom. • Record what you take to your dream school and what you would leave. • Sorting activity for good and bad playground behaviour followed by a class discussion. • Read a story about being a good friend (will research appropriate books) followed by class discussion • Role play how to have a happy playtime. • Discuss how to make sensible choices in school and in the community (link to behaviour in school and attitude towards peers and staff) 		
Skills		
<ul style="list-style-type: none"> • Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues • Agree to follow rules for group and classroom and understand how rules help them. • Recognise the choices they make and recognise the difference between right and wrong. • Recognise the effect of their behaviour on other people and cooperate with others. 		