






Caroline Haslett Primary School - Music

Unit 3 Music Style: Rock	Year 2	I Wanna Play In A Band
<p>Knowledge – What I will know at the end of the unit.</p> <p>Sing: To know that unison is everyone singing at the same time.</p> <p>Play: Know the names of un-tuned percussion instruments played in class.</p> <p>Improvise: When someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.</p> <p>Compose: Know that composing is like writing a story with music.</p> <p>Perform: A performance can be a special occasion and involve a class, a year group or a whole school</p> <div style="text-align: center;">  </div>	<p>Vocabulary</p> <ul style="list-style-type: none"> • Audience – the people who listen to a performance. • Bass Guitar <div style="text-align: center;">  </div> • Composing – creating and developing musical ideas and 'fixing' them. • Drums <div style="text-align: center;">  </div> • Dynamics – how loudly or quietly the music is being played. • Electric Guitar <div style="text-align: center;">  </div> • Improvise – to make up a tune and play it on the spot. There is an assumption that it can never be recreated. • Keyboard <div style="text-align: center;">  </div> • Melody – a group of notes played one after the other. • Performing – singing and playing instruments for others to hear. • Pitch – a musical dimension that describes the range of high and low sounds. • Pulse/beat – the heartbeat or steady beat of a song/piece of music. • Rhythm – a musical dimension that describes the combination of long and short sounds to make patterns. • Rock – music style which tends to include electric and bass guitars and drums. • Tempo – describes how fast or slowly the music is played. 	
<p>Activities</p> <ul style="list-style-type: none"> • Find the pulse! <ul style="list-style-type: none"> ○ You decide what you will be • Clapping Rhythms <ul style="list-style-type: none"> ○ Clap the rhythm of your favourite food Make up your own rhythms • Singing <ul style="list-style-type: none"> ○ In all the different styles! • Playing instruments <ul style="list-style-type: none"> ○ Use up to three notes – F or D and C. • Improvise <ul style="list-style-type: none"> ○ Use the notes F + G • Compose <ul style="list-style-type: none"> ○ Use simple rhythms, choosing from the notes F + G or F, G + A. • Perform <ul style="list-style-type: none"> ○ Class Performance of I Wanna Play in A Band. 		

Skills

- **Sing:** Start and stop singing when following a leader.
- **Play:** Play the part in time with the steady pulse.
- **Improvise:** Use voice and instruments, listen and sing back, then listen and play your own answer using one or two notes.
- **Compose:** Create simple melodies using three notes.
- **Perform:** Sing songs from memory.

Through the year, knowledge and skills are built on and practised to consolidate and improve.