


Caroline Haslett Primary School – RE

<p>Topic: Unit 1 - Judaism; Moses & Joshua; Rabbi; Vicar</p>	<p align="center">Year 2</p>	<p align="center">Who should you follow?</p>
<p>Knowledge</p>		<p>Vocabulary</p>
<p>Exodus is the Bible story of the journey of Moses where he led all of the Israelites out of Egypt, across the Red Sea, to freedom in the wilderness.</p> <p>Moses and Joshua were chosen by God to lead people out of Egypt.</p> <p>The 10 commandments were given to Moses.</p> <p>Vicars and Rabbis are religious leaders, but Rabbis are seen more as teachers.</p>		<ul style="list-style-type: none"> • Exodus – second book of the Bible that tells the story of Moses and Joshua • Hebrew – the language of the Jewish people • Israelites – the Hebrew people who lived in Israel in ancient times • Joshua – a leader chosen by God • Judaism – religion based on belief in one God and on the laws contained in the Torah and Talmud • Moses – the most important Jewish Prophet who is also a prophet for other religions • Torah – the first 5 books of the Jewish special text
<p>Activities</p>		
<ul style="list-style-type: none"> • Interview the Head teacher about their view of leadership. • Look at leaders in the Old Testament – particularly Moses & Joshua (Exodus 1 – 2- and Joshua). • Learn the story of Moses. • Interview a Vicar or a Rabbi about their view of leadership. • Make an advert for a new leader for a church/synagogue/school. • Hold a class vote for the leader of the class for a day 		
<p>Skills</p>		
<ul style="list-style-type: none"> • Retell a story about a leader in the Bible • Identify a leader in society and suggest what makes that person special • Suggest reasons why people follow certain leaders • Describe what makes someone a good leader • Talk about personal views of leadership 		