

Caroline Haslett Primary School

PSHE	Year 2	People Around Us
Knowledge - what I already know		Vocabulary
<ul style="list-style-type: none"> • I know that everyone is different • I know some people who can help me • I know some people who are special to me 		<ul style="list-style-type: none"> • Adult - someone who is 18 or older • Belonging - to be part of • Family - people you are related to • Foster parent - an adult who is not related to you but looks after you when your parents can't • Grandparent - the parent of your parents • Included - to be part of a group • Lonely - a feeling of unhappiness because you're alone • Lone-parent - one parent living in the household • Neighbours - the people who live in the houses near to you • Police - people who make sure the rules are stuck to • Refugee - a person forced to leave their home for their safety • Siblings - brothers and sisters • Step-parent - an adult your mum or dad is married to
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> • To find out about the special people in our lives • To think about the people who help us • To understand the feeling of loneliness • To understand there are different kinds of families • To talk about different choices • To find out about people and places around the world 		
Activities		
<ul style="list-style-type: none"> • Draw portraits and label special people • List the people who could help us in different situations. Role play situations where you need help and who you would ask. • Discuss words and phrases that link to loneliness • Describe an object that you would take with you if you had to leave home and why. • Draw a picture of your family and list the ways that you help each other • Write "A day in the life of..." (refugee children) 		
Skills		
<ul style="list-style-type: none"> • Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues • Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings • Identify and respect differences and similarities between people • Recognise choices they can make and recognise the difference between right and wrong. • Recognise the effect of their behaviour on other people, and cooperate with others • Identify and respect the differences and similarities between people and explain different ways that family and friends should care for one another 		