

Caroline Haslett Primary School		
PSHE	Year 2	Growing up
Knowledge - what I already know		Vocabulary
<ul style="list-style-type: none"> That there are physical differences between boys and girls 		<ul style="list-style-type: none"> Sex - if you are physically a girl or a boy Gender - if you identify at a boy or a girl Stereotypes - What we imagine a group of people to be like without meeting them. Penis - male reproductive organ Testicles - male reproductive organ Vagina - female reproductive organ Unique - something that is not the same as anything else Habit - Something that you're used to or do all the time Aware - To know about something happening Obstacle - Something that is in the way of a goals Individual - a single human being in a distinct group
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> To identify differences between males and females and understand concepts of gender stereotypes To explore some of the differences between males and females and understand how it is part of the lifecycle To focus of sexual difference and name body parts To appreciate how we are all unique To appreciate that we can make change happen To understand sometimes we might need to change our behaviour 		
Activities		
<ul style="list-style-type: none"> Identify the differences between each other (and boys and girls). Explore the ideas that we hold about boys and girls, are they always true? Name physical differences between male and female bodies. Create a passport about yourself and how you are unique Identify things that you'd like to get better at and make a plan Come up with something you'd like to change in the class to do with your work and play. How are you going to change it? 		
Skills		
<ul style="list-style-type: none"> Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings Identify and respect differences and similarities between people Recognise choices they can make and recognise the difference between right and wrong. Recognise the effect of their behaviour on other people, and cooperate with others Identify and respect the differences and similarities between people and explain different ways that family and friends should care for one another Share their views and opinions and set themselves simple goals Express some of their positive qualities, and identify, name and demonstrate that they can manage some feelings 		