


## Caroline Haslett Primary School - Music

Unit 2 Music Style: Various	Year 3	Glockenspiel Stage 1
<b>Knowledge – What I will know at the end of the unit.</b> <b>Sing:</b> To know that singing in a group can be called a choir. <b>Play:</b> To know and be able to talk about the instruments used in class (a glockenspiel, a recorder) <b>Improvise:</b> To know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them <b>Compose:</b> To know that a composition is music that is created by you and kept in some way. It's like writing a story. It can be played or performed again to your friends. <b>Perform:</b> To know that you need to know and have planned everything that will be performed		<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• <b>Compose</b> – create a musical piece.</li> <li>• <b>Dynamics</b> – how loud or quiet something is.</li> <li>• <b>Improvise</b> – to make up a tune and play it on the spot.</li> <li>• <b>Melody</b> – another name for tune.</li> <li>• <b>Pitch</b> – the range of high and low sounds within music.</li> <li>• <b>Pulse</b> – the heartbeat or steady beat of a song/piece of music.</li> <li>• <b>Rhythm</b> – the combination of long and short sounds to make patterns.</li> <li>• <b>Structure</b> – how the sections (verses and choruses etc.) of a song are ordered to make the whole piece.</li> <li>• <b>Tempo</b> – how fast or slowly the music is played.</li> <li>• <b>Texture</b> – describes the layers of sound in music.</li> </ul>
		
<b>Activities</b> <ul style="list-style-type: none"> <li>• <b>Learn to play and read the notes C, D, E + F</b></li> <li>• <b>Learn to play these tunes:</b> <ul style="list-style-type: none"> <li>○ Easy E</li> <li>○ Strictly D</li> <li>○ Play Your Music</li> <li>○ Drive</li> <li>○ Dee Cee's Blues</li> <li>○ What's Up</li> <li>○ D-E-F-initely</li> <li>○ Roundabout</li> <li>○ March of the Golden Guards</li> <li>○ Portsmouth</li> </ul> </li> <li>• <b>Improvise</b> <ul style="list-style-type: none"> <li>○ Dee Cee's Blues using the notes C and D</li> </ul> </li> <li>• <b>Compose</b> <ul style="list-style-type: none"> <li>○ Use the notes C, D, E + F.</li> </ul> </li> <li>• <b>Perform</b> <ul style="list-style-type: none"> <li>○ Decide how the class will perform and share this with the audience.</li> </ul> </li> </ul>		
<b>Skills</b> <ul style="list-style-type: none"> <li>• <b>Sing:</b> To demonstrate a good singing posture.</li> <li>• <b>Play:</b> To listen to and follow musical instructions from a leader.</li> <li>• <b>Improvise:</b> Using instruments in the context of the song they are learning to perform. Using the improvisation tracks provided, children will complete the Bronze, Silver or Gold Challenges.</li> <li>• <b>Compose:</b> Create at least one simple melody using one, three or five different notes.</li> <li>• <b>Perform:</b> To choose what to perform and create a programme.</li> </ul> <p>Through the year, knowledge and skills are built on and practised to consolidate and improve.</p>		