

Caroline Haslett Primary School		
PSHE	Year 3	Be friendly, be wise
Knowledge - what I already know	Vocabulary	
<ul style="list-style-type: none"> I know who my friends are I know what makes a good friend I know some things about what to do in an emergency 	<ul style="list-style-type: none"> Friendship - a relationship between friends Unfriendly - someone who is unkind and impolite Compliment - to say something nice to someone Argument - to have a disagreement about something Disagreement - where a group of people have a difference of opinion Problem solving - the ability to solve a problem Conflict - a serious disagreement Resolve - to solve a problem/argument/ disagreement Bullying - being unkind to someone more than once Witness - someone who has seen something happen Hazard - something that could be unsafe Safety - a way to protect us from potential danger Drill - training or practise (fire drill) Emergency - a serious, dangerous and unexpected situation Risk - something that could be a likely source of danger Supervision - the action of watching someone to check that they're safe 	
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> To know the importance of friends To know how to find a solution when we fall out with our friends To develop strategies to stay calm when we're angry To develop strategies to prevent bullying To know what to do in an emergency To know how to keep safe on the internet 		
Activities		
<ul style="list-style-type: none"> Produce a story about a best friend. What do they do to make them your best friend? Discuss point - ways of resolving conflicts (win-lose, lose-lose, win-win situations) Create a class display of the fuse of a firework with long and short lengths. What causes our fuses to be short? How can we put out the "fuse"? Discussion point - what is bullying? Why is wrong? Does it happen once? - create anti-bullying poster. Role play an emergency. Who can help us in an emergency? Link to Guy Fawkes night What are the benefits and risks of using the internet? How can we keep safe? 		
Skills		
<ul style="list-style-type: none"> Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings Identify and respect differences and similarities between people Recognise choices they can make and recognise the difference between right and wrong. Recognise the effect of their behaviour on other people, and cooperate with others Identify and respect the differences and similarities between people and explain different ways that family and friends should care for one another Identify when we are being bullied and what bullying is Identify how we use the internet and way to keep safe on the internet Understand what to do in an emergency situation. 		