







Caroline Haslett Primary School - Music

Unit 6		
Music Style: Classical and Yr4 choice	Year 4	Reflect, Rewind and Replay
Knowledge – What I will know at the end of the unit.		Vocabulary
<p>Sing: To know why you must warm up your voice</p> <p>Play: To know and be able to talk about other instruments they might play or be played in a band or orchestra or by their friends.</p> <p>Improvise: To know that you can use some of the riffs you have heard in the Challenges in your improvisations</p> <p>Compose: To know that there are different ways of recording compositions (letter names, symbols, audio etc.)</p> <p>Perform: To know that a performance involves communicating feelings, thoughts and ideas about the song/music.</p> 		<ul style="list-style-type: none"> • Crotchet – musical note that means 1 beat.  • Dotted Crotchets – musical note that means one and a half beats.  • Minim – musical note that means 2 beats.  • Semibreve – musical note that means four beats.  • Quaver – musical note that means half a beat. 
Activities		
<ul style="list-style-type: none"> • Revisit several activities from across the year including: <ul style="list-style-type: none"> ○ Listening to and appraising previously learned songs. ○ Singing previously learned songs. ○ Playing previously performed pieces • Reviewing musical notation learned throughout the year. 		
Skills		
<ul style="list-style-type: none"> • Sing: To listen to the group when singing. • Play: To experience leading the playing by making sure everyone plays in the playing section of the song. • Improvise: Improvise using instruments in the context of a song they are learning to perform. Use the improvisation tracks provided and improvise using the Bronze, Silver or Gold Challenges. • Compose: Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation). • Perform: To record the performance and say how they were feeling, what they were pleased with what they would change and why. <p>Through the year, knowledge and skills are built on and practised to consolidate and improve.</p>		