

| Caroline Haslett Primary School | | |
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| PSHE | Year 4 | People around us |
| Knowledge - what I already know | Vocabulary | |
| <ul style="list-style-type: none"> I know that we don't look the same I know some ways that we can work together I know some jobs in society | <ul style="list-style-type: none"> Multicultural - many cultural and ethnic groups in society Race - divisions of humankind based on having distinct physical characteristics Disability - a physical condition that limits a person's movements, senses or activities Customs - a traditional and widely accepted way of behaving in a particular society Diversity - difference and variety Respect - due regard for the feelings, wishes and rights of others Celebrate - to perform a religious ceremony/ to honour or praise publicly Connection - linking one thing/ person together Tolerance - to accept difference e.g. opinion, behaviour, appearance etc. Acceptance - willingness to tolerate a difficult situation Teamwork - the combined action of a group Cooperation - the action of working together to the same end Prejudice - an opinion that is not based on reason or actual experience Racism - discrimination against a particular racial group Sexism - discrimination against a particular sex Victim - a person who feels helpless and passive in the face of misfortune or ill-treatment Aggressor - a person that attacks another first Assumption - something that is accepted as true without proof/ evidence Expectation - a strong belief that something will happen Categories - a class or division of people/ things regarded as having similar characteristics Contribution - a part played by a person to help something advance Motivation - a desire or willingness to do something Satisfaction - a fulfilment of one's wishes, expectation or needs | |
| Knowledge - what I will know by the end of this unit | | |
| <ul style="list-style-type: none"> To recognise there are similarities and differences between people To explore how we are all connected To understand how to work cooperatively To recognise and challenge prejudice To explore gender stereotypes To identify different jobs and careers in society | | |
| Activities | | |
| <ul style="list-style-type: none"> Lists the things that you like most about living in a world with lots of variety Ball of wool to show how we are all interconnected. Discuss how new technologies keep us connected List key attributes of effective group work Role play being a victim of prejudice. Discuss why its morally wrong to tease someone because of race, gender, religion or disability Discuss different roles and jobs in society. Is it a male or female job? Why do you think this? Agree and disagree statements about gender stereotypes. Do you believe they are always true? Invite people into school to discuss their job and the skills needed. Discussion point: what are the most important jobs and why? | | |
| Skills | | |
| <ul style="list-style-type: none"> Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues Identify and respect differences and similarities between people Recognise choices they can make and recognise the difference between right and wrong. Recognise the effect of their behaviour on other people, and cooperate with others Understands that we are all connected in one way or another Understands how to work cooperatively and can explain why this is important Recognises prejudice and understands why it must be challenged Understands that not all gender stereotypes are correct but recognises why they exist Understands the importance of different jobs and careers in society | | |