

Caroline Haslett Primary School		
PSHE	Year 4	It's our world
Knowledge - what I already know	Vocabulary	
<ul style="list-style-type: none"> I know why laws are important in society I know the expectations & rules at Caroline Haslett I know some ways to save energy 	<ul style="list-style-type: none"> Charter - a set of rules that we promise to abide by. Cooperate - to work together to the same end Laws - rules that everyone in society must abide by Democracy - a system that allows everyone to vote and speak freely in society Parliament - consisting of the sovereign (Queen) the House of Lords and the House of Commons Energy - power created from physical or chemical resources Waste - materials that can no longer be used Insulation - materials used to keep heat in a building or room Carbon dioxide - a gas that is released into the atmosphere that is associated with climate change. Emissions - the production of discharge of something e.g. gas/ radiation Environment - the surrounding that a person or animal lives in Global warming - the planet warming up. Climate - the weather conditions in an area of the globe over time Natural disaster - a natural event that causes damage or loss of life Drought - a shortage of water Developing - seeking to becoming more advanced economically & socially. 	
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> To devise a class charter To understand how laws are made To know ways of saving energy To develop an awareness of climate change 		
Activities		
<ul style="list-style-type: none"> Create a charter together as a class and have everyone sign it. Compare school council to parliament. Discuss what is meant by democracy, how is a law made? Discuss why of saving energy. How can we reduce our carbon footprint? Discuss how water is used in schools. How do we waste it? Imagine being a child in Africa and you have to ration your water, how would you ration it? Discuss what is global warming? How is it affecting citizens and wildlife? Create a poster about how to save the planet. Discuss why developing countries are having the biggest affect on global warming. Create a story about a hero that saves the planet. 		
Skills		
<ul style="list-style-type: none"> Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues Identify and respect differences and similarities between people Recognise choices they can make and recognise the difference between right and wrong. Recognise the effect of their behaviour on other people, and cooperate with others Understand why rules and laws are important in society. Understand ways that we can save energy and why it's important to do so. Have an awareness about the affects of climate change and why we need to work towards improving this. 		