


Caroline Haslett Primary School - French

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Topic: On the way to school/On our travels	Year 4 Autumn 1	Transport
<p>Knowledge</p> <ul style="list-style-type: none"> To be able to greet using 'Bonjour tout le monde' 'Ca va ?' Respond using: Ca va bien/Ca va mal/comme ci comme ca. Know the colours: rouge, orange, jaune, vert, bleu, violet, rose. Numbers 1-20 	<p>Vocabulary</p> <p>Verb to learn:</p> <p>Aller - I go/am going Je vais - I go/am going Tu vas - you go/are going Il/elle va - he/she goes/is going Nous allons - we go/are going Vous allez - you go/are going Ils/ells vont - they go/are going</p> <p>Nord - north Sud - south Est - east Oust – west</p> <p>Mode of transport:</p> <p>Je vais a l'ecole - I go to school by...</p> <ul style="list-style-type: none"> en vélo - by bike en voiture - by car à pied - on foot en bus - by bus en bateau - by boat en train - by train en avion - by plane en taxi - by taxi en moto - on a motorcycle 	
<p>Activities</p> <ol style="list-style-type: none"> 1. Write a sentence/draw pictures to introduce how you travel to school <i>Comment va-tu à l'école?</i> Reply with <i>Je vais à l'école en...</i> 2. Write own version of the song "Going to school" using compass directions. 3/4. Know and label world map to show Francophone countries. LA: colour Francophone flags 5/6. Build and read a range of sentences starting with <i>Je vais aller en___ en___</i> to show how you could travel to a Francophone country. 	<div style="text-align: center;">  </div>	
<p>Useful daily phrases/words:</p> <ul style="list-style-type: none"> Montrez-moi - show me C'est possible? - Is it possible? Levez-vous - stand up Vite ! - quickly! 	<p>Francophone countries:</p> <p>C'est quel pays - which country is it? En Guadeloupe, au Québec, en Tunisie, en France, en Martinique, en Guinée, au Sénégal, en Côte d'Ivoire, au Mali, au Maroc, en Egypte, au Luxembourg, au Laos, en Suisse, au Zaïre, au Vietnam, en Guyane, à Madagascar, en Belgique, en Algérie</p>	
<p>Skills</p> <ul style="list-style-type: none"> Answer simple questions and give basic information. Read and understand short written phrases. To notice similarities and differences in place names To write imaginatively 		

