

Caroline Haslett Primary School

PSHE	Year 5	Daring to be different
Knowledge - what I already know	Vocabulary	
<ul style="list-style-type: none"> I know some ways to be respectful of others I know some choices that are considered risky I know some ways to stand up against unkindness 	<ul style="list-style-type: none"> Difference - not the same Discussion - talking about something in order to reach a decision Debate - a formal discussion with opposing opinions Solution - a means of solving a problem Dispute - a disagreement or argument Choice - an act of choosing between one or more possibilities Risk - a situation involving exposure to danger Judgement - the ability to make a sensible conclusion Worthwhile - worth the time, money or effort Peer pressure - influence, intimidation or persuasion from a group Assertive - having or showing a confident and forceful personality Passive - accepting or allowing what happens or what other do Aggressive - ready to confront; behaving in a forceful way Angry - feeling or showing strong annoyance, displeasure or hostility Body language - the way we use our body to communicate feelings Bullying - Being unkind or hurtful to someone more than once Strategies - a plan of action designed to achieve an overall aim 	
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> To understand and respect others opinions To know how to agree and disagree with reasoning To recognise and appreciate risky choices To be able to stand up for oneself and not follow the crowd To understand how to be assertive in the right way To be able to use a range of strategies to prevent bullying 		
Activities		
<ul style="list-style-type: none"> Find a problem to solve e.g. there's not enough space on the playground. In groups decide ways to solve the problem. Share ideas and compile a list of suggestions. Discuss how there can be a difference of opinion or debate. In pairs one person has to always agree and the other must always disagree. Read different statements each child needs to explain why they agree or disagree with each statement What are risks we take? Order them. What are risks that we take on the internet? Why are they a risk? How can peer pressure be positive and negative? Why is it important to stand out? Can we understand a person based on only their words or body language? Role play different emotions without using words. Role play bullying scenarios. How would you solve them? Create an anti-bullying poster. 		
Skills		
<ul style="list-style-type: none"> Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues Identify and respect differences and similarities between people Recognise choices they can make and recognise the difference between right and wrong. Recognise the effect of their behaviour on other people, and cooperate with others Recognises that we need to be respectful to all varying opinions Understands that we should give reasoning to our opinions Recognised risky situations online Can give strategies to stand up for oneself Can explain why it is important to be different and not follow the crowd Considers a range of strategies to prevent bullying 		