

**Caroline Haslett Primary School – RE**

**Topic: Unit 6 - Multi faith;  
Creation; Tawhid; Aum;  
Creator**

**Year 6**

**Does it matter what we  
believe about creation?**

**Knowledge**

Most of the world faiths have a creation story and a key part of each account is that the Earth/universe has been created.

For many believers, especially Hindus, Sikhs and Muslims, there is no contradiction between the religious accounts and the modern scientific theories of the Big Bang and Evolution.

There is more discussion in Jewish and Christian circles about the difficulty of reconciling these accounts with the modern theories, but a range of views are expressed from those who take the accounts literally to those who read them metaphorically.

**Activities**

- Hold a discussion about care for the environment and what the motivations are for doing so.
- Find out about the varying views of creation in a variety of world faiths (Hinduism, Sikhism, Islam) paying particular attention to the consequences of holding certain beliefs.
- Read the two biblical accounts of creation (Genesis 1-2) and explore some other religious texts that mention creation and human responsibility for the world.
- Explore a news issue, such as fracking or wind power to see if all believers respond the same way and discuss the reasons why or why not. Does belief in a creator God really make a difference to the way people treat the environment?

**Vocabulary**

- **Christianity** – religion focussed on the life and teachings of Jesus Christ
- **Creation** – the story of how God created the universe
- **Evolution** – the process by which living things can gradually change over time
- **Hinduism** – an Indian religion and way of life
- **Islam**- religion that means submission to the will of Allah
- **Judaism** – religion based on belief in one God and on the laws contained in the Torah and Talmud
- **Sikhism** – religion based on the belief that there is one God and everyone is equal before him
- **Tawhid** – the belief in the oneness and unity of Allah



**Skills**

- Compare two creation stories, showing understanding of similarities and differences
- Show understanding of why Christians or another faith group might engage in environmental issues
- Create a statement about environmental issues referring to two creation stories
- Examine a news story about the environment from a Christian or other faith point of view
- Describe something spiritual in the approach to environmental issues or respond in artistic/poetic form