

Caroline Haslett Primary School - PE

Topic: Dance	Year 6	Dance
Knowledge		Vocabulary
<ul style="list-style-type: none"> • Know how to develop and adapt motifs to make dance phrases and use these in longer dances • Understand how to select and use a range of compositional ideas to create motifs that demonstrate their dance idea • Know how specific activities affect their bodies 		<ul style="list-style-type: none"> • Choreography - the sequence of steps and movements in dance • Musicality - the matching of movement to the rhythm, sounds, and mood of the music. • Embellishment - add detail to a move, such as a hand gesture or an arm movement • Gesture - an action such as a wave, a nod or a bow • Dance Styles Ceremonial – The Haka Street Dance – Hip-hop, Break dance Ballet – classical, contemporary Country Dancing – English, Scottish Tudor Dance – Pavane, Volta Latin – Salsa, Samba Ballroom – Waltz, Foxtrot Indian – Banghra , Kathak
Activities		
<ul style="list-style-type: none"> • Extend compositional skills incorporating a wider range of dance styles and forms • Improvise freely using a range of controlled movements and patterns 		
Skills		
<ul style="list-style-type: none"> • Perform a variety of dance styles showing precision, consistency, control, accuracy and fluency • Explore, improvise and choose appropriate material to create new motifs in a chosen dance style 		
<p>The Haka</p> 		