

**Caroline Haslett Primary School – RE**

**Topic: Unit 2 - Christ; Incarnation; Emmanuel**

**Year 6**

**Is “God made man” a good way to understand the Christmas story?**

**Knowledge**

Incarnation means ‘made flesh’. It is the Christian belief that God became a man in the person of Jesus, fully human and fully divine.

This is important to a Christian understanding of Christmas as the beginning of the life of Jesus and what he went on to do as an adult - teaching, death and resurrection.



The four Gospels in the New Testament present four ideas of Jesus: Matthew presents Jesus as the King of the Jews; Luke shows a humane Savior; Mark present Jesus as Lord that serves in secret; and, John presents Jesus as God, who comes as the Word become flesh and this shines in the darkness to bring a new beginning in this world. **Matthew 1:1-2:23** **Luke 1:1-2:40** **John 1:1-14**

**Activities**

- Investigate Christmas cards. Are they really telling the story as found in the Bible? What are the Bible stories actually telling us? Focus on the opening of the Gospel of John and Christian beliefs.
- Find out what Christians are actually celebrating at Christmas – link the celebrations with beliefs. Listen to some carols – what story is told there? Find out the meaning of the name “Emmanuel”.
- Explore and compare paintings of “Incarnation”.
- Find out what Christians understand by the word “Incarnation.”

**Skills**

- Describe how the Christmas story informs on Christian views about God and Jesus
- Suggest ways in which the celebration of Christmas links to the biblical narrative
- Refer to Christian teaching to understand how some paintings of the nativity/incarnation express some Christian ideas
- Ask questions about the commercialisation and the true meaning of Christmas

**Vocabulary**

- **Emmanuel** – name meaning God is with us
- **Gospels** – the record of Jesus' life and teaching in the first four books of the New Testament
- **Incarnation** – God becoming human in the form of Jesus

